

ABSOLUTE RATING: N/A
IMPROVEMENT RATING: N/A

Number of high schools with students similar to ours: 28. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	.	80.1	71.1	75.3	76.0
• Passed 2 subtests	.	.	13.3	16.2	14.4	14.0
• Passed 1 subtest	.	.	5.5	8.2	7.1	6.9
• Passed no subtests	.	.	1.2	4.6	3.2	3.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	20.5%	27.7%
% of seniors who met the SAT requirement	20.5%	29.1%
% of seniors who met the grade point average	55.6%	55.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	N/A	20.5%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	N/A	21.4%	
Gender			
Male	N/A	15.9%	
Female	N/A	26.1%	
Ethnic Group			
African American	N/A	14.3%	
Hispanic	N/A	N/A	
White	N/A	20.3%	
Other	N/A	100.0%	
Lunch Status			
Free/reduced-price lunch	N/A	20.0%	
Pay for lunch	N/A	20.6%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	62.4%
Completers placed	N/A
Eligible students enrolled	6.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$4,972	\$5,668
• Prime instructional time	90.4%	N/A	91.0%	90.1%
• Student-teacher ratio	25.5 to 1	N/A	26.6 to 1	25.1 to 1
STUDENTS (n=1,322)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	88.2%	N/A	56.5%	40.0%
• Attendance rate	94.7%	N/A	95.8%	95.3%
• Retention rate	8.5%	N/A	7.5%	10.0%
TEACHERS (n=83)				
• Professional Development days per teacher	6.6 Days	N/A	7.4 Days	7.5 Days
• Attendance rate	96.6%	N/A	96.0%	95.7%
• Teachers with advanced degrees	59.0%	N/A	54.4%	49.4%
• Continuing contract teachers	78.3%	N/A	82.1%	81.0%
• Teachers with out-of-field permits	1.2%	N/A	2.5%	3.0%
• Teachers returning from the previous school year	N/A	N/A	86.7%	85.2%
• Average teacher salary	\$37,914	N/A	\$38,311	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	N/A	N/A	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	57.4%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	42.3%	N/A	56.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	7.1%	N/A	6.9%	10.1%
• Suspended or expelled	130	N/A	27	29
• Gifted and talented	27.6%	N/A	10.7%	7.4%
• With disabilities other than speech	8.5%	N/A	9.0%	10.7%
• Career/technology students in co-curricular organizations	8.9%	N/A	2.8%	4.5%
• Enrollment in career and technology center courses	85	N/A	461	350
• Career students participating in work-based experiences	83.9%	N/A	26.6%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

What an exciting year at White Knoll High! We opened our doors to students for the first time on August 7, 2000. Our first WKHS students helped lay the foundation for all the students who will follow in the years to come.

We spent this year capturing FIRSTS and working together to develop policies and procedures. We are extremely proud of our students, staff, faculty, administration and community for working together to set standards for WKHS.

We celebrated: the spirit and enthusiasm of our students and parents; WKHS Winter Days -- a school-wide community service project in which each class adopted a charity organization; the establishment of four booster clubs for athletics and fine arts; the formation of 43 athletic teams and their successes in regional competition -- including the varsity cheerleaders finishing with second place in state competition and the varsity baseball team winning a regional title; the outstanding success of the marching band, chorus, orchestra and JROTC in their first year -- including the band's ninth place finish at state competition; numerous course offerings and the latest technology available to students -- including nine computer labs; and the success of our vocational students at state and national competitions -- including two national winners.

The School Improvement Council, chaired by Perry Bailey, and the Building Leadership Team have identified three goals for the 2001-2002 school year: 1) Improving student attendance, which is essential if we hope to help students realize their academic potential; 2) Expanding the collection of books in the Media Center to meet Southern Accreditation of Colleges and Schools' standards; and 3) Reducing the ninth grade failure rate with a greater effort to make the transition from middle school to high school more successful.

In the 2001-2002 school year, we combined student attendance responsibilities and gave them to one secretary. That secretary will work on improving record keeping and follow-up reporting to parents. We continue to look at technology solutions for notifying parents of student absences.

We also set up a mentor program for ninth graders this year. We pair any ninth grade student who failed one class last year with a staff member. That staff member will monitor the student's grades and class attendance and help the student in any way possible.

Michael L. Stacey

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.7	76.3	(Avail. 2002)
Satisfied with social and physical environment	95.9	85.8	
Satisfied with home-school relations	72.0	84.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent -- School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good -- School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average -- School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average -- School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory -- School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201057

White Knoll High
5643 Platt Springs Road
Lexington, SC 29073

Grades 9-12 High School

Enrollment: 1,322 Students

Principal

Mr. Michael Stacey 803-996-4500

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
N/A



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com